

# ESEA Waiver - Preliminary District Profiles 2013

**27-0450-888**

**Boonton Town School District**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	609	0.3	YES	557	80.6	82.2	YES*
White	351	0.3	YES	325	85.2	86.8	YES*
Black	54	0.0	YES	44	56.8	66.6	YES*
Hispanic	81	0.0	YES	73	76.7	75.7	YES
American Indian			-			-	-
Asian	117	0.9	YES	110	79.1	80.5	YES*
Two or More Races			-			-	-
Students with Disabilities	153	1.3	YES	142	51.4	54.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	195	1.0	YES	173	67.1	74.3	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	609	0.3	YES	557	83.4	84.6	YES*
White	351	0.3	YES	325	87.7	88.4	YES*
Black	54	0.0	YES	44	56.8	67.4	YES*
Hispanic	81	0.0	YES	73	76.7	80.4	YES*
American Indian			-			-	-
Asian	117	0.9	YES	110	87.2	83.9	YES
Two or More Races			-			-	-
Students with Disabilities	153	1.3	YES	142	53.5	66.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	195	1.0	YES	173	72.3	76.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.4		
White	95.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-0460-888

Boonton Township Public School

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	352	0.0	YES	328	86.9	87.7	YES*
White	310	0.0	YES	292	87.7	88.4	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	64	62.6	71.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	351	0.0	YES	327	87.4	89.6	YES*
White	309	0.0	YES	291	88.7	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	64	60.9	71.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-0630-888

Butler Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	626	0.0	YES	589	76.8	78.5	YES*
White	523	0.0	YES	495	76.4	79.1	YES*
Black			-			-	-
Hispanic	67	0.0	YES	62	71.0	75	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	140	0.0	YES	130	34.6	51.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	100	0.0	YES	92	69.5	66.9	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	626	0.2	YES	588	80.4	82.2	YES*
White	523	0.0	YES	495	80.8	83	YES*
Black			-			-	-
Hispanic	67	0.0	YES	62	80.6	76.6	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	140	0.0	YES	130	52.3	59.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	100	0.0	YES	92	67.4	72.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.7		
White	92.0		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-0785-888

The School District of the Chathams

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,275	0.0	YES	2,174	92.6	90	MET GOAL
White	1,976	0.1	YES	1,897	92.6	90	MET GOAL
Black			-			-	-
Hispanic	74	0.0	YES	65	90.7	81.6	MET GOAL
American Indian			-			-	-
Asian	185	0.0	YES	176	94.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	378	0.3	YES	357	73.6	73.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	37	73.0	75	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,275	0.0	YES	2,174	94.5	90	MET GOAL
White	1,976	0.1	YES	1,897	94.5	90	MET GOAL
Black			-			-	-
Hispanic	74	0.0	YES	65	89.2	89.3	YES*
American Indian			-			-	-
Asian	185	0.0	YES	176	97.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	378	0.3	YES	357	78.5	78	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	37	70.2	80.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	99.0		
White	98.8		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	96.3		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups< 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-0820-888

CHESTER SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	912	0.8	YES	868	86.9	87.5	YES*
White	779	0.8	YES	743	87.9	88.9	YES*
Black			-			-	-
Hispanic	67	1.5	YES	63	69.8	69.2	YES
American Indian			-			-	-
Asian	47	0.0	YES	44	90.9	80.8	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	164	3.0	YES	151	64.2	67.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	0.0	YES	53	67.9	63.2	YES

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	912	0.9	YES	867	94.3	90	MET GOAL
White	779	0.8	YES	743	95.4	90	MET GOAL
Black			-			-	-
Hispanic	67	1.5	YES	63	79.4	69.2	YES
American Indian			-			-	-
Asian	47	2.1	YES	43	97.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	164	3.0	YES	151	83.4	78.8	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	0.0	YES	53	81.2	72.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-1090-888

Denville Township Board of Education

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,277	0.3	YES	1,202	87.8	86.8	YES
White	1,051	0.3	YES	1,010	88.0	87.1	YES
Black			-			-	-
Hispanic	85	0.0	YES	72	76.4	79.6	YES*
American Indian			-			-	-
Asian	98	1.0	YES	89	94.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	260	0.8	YES	245	65.3	63.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	63.4	74.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,277	0.4	YES	1,201	90.4	90	MET GOAL
White	1,051	0.3	YES	1,010	91.0	90	MET GOAL
Black			-			-	-
Hispanic	85	0.0	YES	72	76.4	80.7	YES*
American Indian			-			-	-
Asian	98	2.0	YES	88	96.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	260	1.2	YES	244	71.7	74.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	66.6	79.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-1110-888

Dover Public School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,515	0.1	YES	1,371	73.4	76.7	NO
White	142	0.7	YES	132	76.6	86.6	NO
Black	110	0.0	YES	90	65.6	76.5	NO
Hispanic	1,233	0.1	YES	1,125	73.0	74.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	176	1.1	YES	163	59.5	66.8	YES*
Limited English Proficiency	54	0.0	YES			-	-
Economically Disadvantaged	1,129	0.1	YES	1,023	71.0	73.8	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,515	0.2	YES	1,370	83.6	84.7	YES*
White	142	0.7	YES	132	84.8	85.9	YES*
Black	110	0.9	YES	89	73.0	80.5	YES*
Hispanic	1,233	0.1	YES	1,125	83.8	84.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	176	1.7	YES	162	66.6	69	YES*
Limited English Proficiency	54	0.0	YES			-	-
Economically Disadvantaged	1,129	0.1	YES	1,023	82.4	83.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	78.8		
White	80.0		
Black			
Hispanic	76.6		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	79.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-1190-888

East Hanover Township School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	766	0.1	YES	737	78.2	83.1	NO
White	641	0.2	YES	622	76.9	82	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	79	0.0	YES	75	88.0	90	YES*
Two or More Races			-			-	-
Students with Disabilities	146	0.7	YES	141	43.9	51.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	766	0.1	YES	737	78.1	87.5	NO
White	641	0.2	YES	622	76.8	87.2	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	79	0.0	YES	75	90.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	146	0.7	YES	141	51.8	63.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-1530-888

FLORHAM PARK PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	658	0.2	YES	631	81.1	89	NO
White	535	0.2	YES	525	81.1	89.2	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	43	0.0	YES	36	94.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	92	0.0	YES	86	44.2	73.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	658	0.2	YES	631	87.3	90	NO
White	535	0.2	YES	525	88.2	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	43	0.0	YES	36	97.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	92	0.0	YES	86	68.6	76.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**27-1990-888**

**Hanover Park Regional High School District**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	387	0.0	YES	374	97.5	90	MET GOAL
White	316	0.0	YES	308	98.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	45	0.0	YES	44	97.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	45	82.2	82.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	387	0.0	YES	374	95.7	90	MET GOAL
White	316	0.0	YES	308	96.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	45	0.0	YES	44	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	45	68.8	54.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.8		
White	96.0		
Black			
Hispanic			
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities	82.1		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-2000-888

Hanover Township Board of Education

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,027	0.2	YES	989	82.6	85	YES*
White	830	0.2	YES	802	81.8	84.6	NO
Black			-			-	-
Hispanic	47	0.0	YES	42	78.6	82.9	YES*
American Indian			-			-	-
Asian	136	0.0	YES	131	90.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	163	1.2	YES	151	49.0	60.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,027	0.2	YES	989	85.0	87.8	NO
White	830	0.2	YES	802	84.0	86.9	NO
Black			-			-	-
Hispanic	47	0.0	YES	42	73.8	90	NO
American Indian			-			-	-
Asian	136	0.0	YES	131	97.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	163	1.2	YES	151	61.6	68.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-2010-888

Harding Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	209	0.0	YES	194	81.4	85.3	YES*
White	177	0.0	YES	171	83.1	86.1	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	55.6	65.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	209	0.0	YES	194	85.5	90	YES*
White	177	0.0	YES	171	86.0	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	55.6	78.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-2380-888

Jefferson Township

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,909	0.4	YES	1,829	78.6	81.1	NO
White	1,592	0.4	YES	1,538	78.6	81	NO
Black			-			-	-
Hispanic	151	0.0	YES	138	70.3	76	YES*
American Indian			-			-	-
Asian	133	1.5	YES	126	88.9	88.9	YES
Two or More Races			-			-	-
Students with Disabilities	335	1.8	YES	314	44.0	53.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	211	0.5	YES	190	64.7	73.4	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,909	0.2	YES	1,829	83.9	86.5	NO
White	1,592	0.3	YES	1,537	84.1	87.1	NO
Black			-			-	-
Hispanic	151	0.0	YES	138	77.5	76.6	YES
American Indian			-			-	-
Asian	133	0.0	YES	127	92.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	335	0.6	YES	314	52.6	60	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	211	0.0	YES	190	71.1	79.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	91.7		
White	91.7		
Black			
Hispanic	90.6		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	82.6		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**27-2460-888**

**Kinnelon Board of Education**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,177	0.0	YES	976	88.0	90	YES*
White	1,047	0.0	YES	870	88.7	90	YES*
Black			-			-	-
Hispanic			-	34	79.4	86.1	YES*
American Indian			-			-	-
Asian	63	0.0	YES	51	90.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	169	0.0	YES	147	54.5	63.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,176	0.1	YES	974	89.4	90	YES*
White	1,047	0.0	YES	870	90.0	90	MET GOAL
Black			-			-	-
Hispanic			-	33	87.9	86.1	YES
American Indian			-			-	-
Asian	63	1.6	YES	50	94.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	169	0.6	YES	146	57.6	67.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.9		
White	96.9		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-2650-888

Lincoln Park School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	598	0.3	YES	558	77.0	87.9	NO
White	441	0.5	YES	422	78.7	88.8	NO
Black			-			-	-
Hispanic	91	0.0	YES	77	67.5	79.2	NO
American Indian			-			-	-
Asian	51	0.0	YES	48	83.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	96	2.1	YES	89	37.1	75.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	132	0.8	YES	111	60.4	77.1	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	598	0.3	YES	558	87.8	90	YES*
White	441	0.5	YES	422	89.6	90	YES*
Black			-			-	-
Hispanic	91	0.0	YES	77	75.3	89	NO
American Indian			-			-	-
Asian	51	0.0	YES	48	97.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	96	2.1	YES	89	66.3	82.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	132	0.8	YES	111	76.6	89.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-2870-888

Madison Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,272	0.9	YES	1,188	87.4	90	NO
White	1,001	0.7	YES	944	89.3	90	YES*
Black			-	31	61.3	82.4	NO
Hispanic	120	0.8	YES	107	69.1	77.3	YES*
American Indian			-			-	-
Asian	112	1.8	YES	104	97.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	218	4.1	YES	202	62.8	69.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	1.3	YES	67	61.2	73.2	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,272	0.9	YES	1,187	89.4	90	YES*
White	1,001	0.8	YES	943	91.6	90	MET GOAL
Black			-	31	61.3	74.7	YES*
Hispanic	120	0.8	YES	107	72.0	86	NO
American Indian			-			-	-
Asian	112	0.9	YES	104	97.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	218	4.1	YES	202	63.8	70.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	1.3	YES	67	64.2	81.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.8		
White	98.8		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	93.3		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**27-3090-888**

**MENDHAM BOROUGH**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	439	0.2	YES	377	89.2	89.8	YES*
White	403	0.2	YES	354	89.3	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	42	59.6	60.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	439	0.5	YES	376	96.6	90	MET GOAL
White	403	0.2	YES	354	96.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	42	78.5	76.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**

Progress Target or Participation Rate - **NOT MET**

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**  
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**  
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET\***  
Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**27-3100-888**

*Mendham Township Board of Education*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	594	0.8	YES	558	96.3	90	MET GOAL
White	513	1.0	YES	483	96.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	40	0.0	YES	40	97.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	89	1.1	YES	83	90.4	87.2	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	594	0.8	YES	558	95.9	90	MET GOAL
White	513	1.0	YES	483	95.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	40	0.0	YES	40	95.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	89	1.1	YES	83	80.7	82.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3240-888

Mine Hill Township

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	207	0.5	YES	195	69.2	85.5	NO
White	111	0.9	YES	107	78.5	89.9	NO
Black			-			-	-
Hispanic	58	0.0	YES	52	50.0	75.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	36.3	54.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	59	0.0	YES	53	49.1	69.6	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	207	0.0	YES	196	84.7	90	NO
White	111	0.0	YES	108	89.8	90	YES*
Black			-			-	-
Hispanic	58	0.0	YES	52	75.0	83.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	34	61.8	67.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	59	0.0	YES	53	66.0	87.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide < 75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3340-888

Montville Township School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,212	0.1	YES	2,099	87.8	90	NO
White	1,583	0.1	YES	1,536	86.7	90	NO
Black			-			-	-
Hispanic	94	0.0	YES	88	76.1	75.6	YES
American Indian			-			-	-
Asian	490	0.0	YES	445	94.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	384	0.0	YES	372	58.6	64.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	50	72.0	-	--

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,211	0.1	YES	2,099	90.1	90	MET GOAL
White	1,582	0.1	YES	1,535	88.6	90	YES*
Black			-			-	-
Hispanic	94	0.0	YES	88	84.1	89.7	YES*
American Indian			-			-	-
Asian	490	0.0	YES	445	97.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	384	0.0	YES	372	62.1	68.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	50	78.0	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	97.0		
White	97.0		
Black			
Hispanic			
American Indian			
Asian	98.7		
Two or More Races			
Students with Disabilities	95.7		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3365-888

Morris County Vocational School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	161	0.0	YES	161	100.0	90	MET GOAL
White	117	0.0	YES	117	100.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	31	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	161	0.0	YES	161	98.8	90	MET GOAL
White	117	0.0	YES	117	99.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	31	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	99.5		
White	99.3		
Black			
Hispanic			
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3370-888

Morris Hills Regional District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	699	0.0	YES	678	97.8	90	MET GOAL
White	518	0.0	YES	509	97.4	90	MET GOAL
Black			-			-	-
Hispanic	92	0.0	YES	88	98.9	90	MET GOAL
American Indian			-			-	-
Asian	63	0.0	YES	61	98.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	109	0.0	YES	107	86.9	79	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	72	0.0	YES	71	97.2	90	MET GOAL

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	699	0.1	YES	677	93.5	90	MET GOAL
White	518	0.2	YES	508	94.7	90	MET GOAL
Black			-			-	-
Hispanic	92	0.0	YES	88	87.5	87.9	YES*
American Indian			-			-	-
Asian	63	0.0	YES	61	91.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	109	0.9	YES	106	63.2	59.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	72	0.0	YES	71	88.8	83.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.3		
White	91.7		
Black			
Hispanic	80.9		
American Indian			
Asian	95.9		
Two or More Races			
Students with Disabilities	64.4		
Limited English Proficiency			
Economically Disadvantaged	74.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups< 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3380-888

MORRIS PLAINS SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	421	0.0	YES	406	83.2	88.7	NO
White	366	0.0	YES	361	83.1	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	57	40.4	51.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	421	0.0	YES	406	87.5	90	YES*
White	366	0.0	YES	361	88.1	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	57	49.1	70.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**27-3385-888**

**MORRIS SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,602	0.3	YES	2,440	74.9	76.5	YES*
White	1,465	0.3	YES	1,391	87.7	87.9	YES*
Black	308	0.0	YES	290	55.2	64.6	NO
Hispanic	673	0.1	YES	618	52.1	53.8	YES*
American Indian			-			-	-
Asian	142	0.0	YES	134	88.8	88.8	YES
Two or More Races			-			-	-
Students with Disabilities	465	1.3	YES	409	43.8	49.9	NO
Limited English Proficiency	138	0.0	YES	112	25.0	30	YES*
Economically Disadvantaged	764	0.1	YES	705	46.4	51.3	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,601	0.3	YES	2,438	81.0	81.9	YES*
White	1,465	0.3	YES	1,391	92.1	90	MET GOAL
Black	307	0.0	YES	289	57.8	64.6	NO
Hispanic	673	0.3	YES	617	64.7	66	YES*
American Indian			-			-	-
Asian	142	0.0	YES	134	92.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	463	1.5	YES	406	53.7	57.1	YES*
Limited English Proficiency	138	0.0	YES	112	37.5	38.2	YES*
Economically Disadvantaged	763	0.3	YES	703	58.5	63.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**


Progress Target or Participation Rate - **NOT MET**


## Graduation Rate and Attendance


Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	84.4		
White	90.1		
Black	81.7		
Hispanic	68.6		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	64.1		
Limited English Proficiency			
Economically Disadvantaged	69.2		


5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

 Statewide Grad Rate Goal of 90% **MET**

 Grad Rate target **MET**  
Schoolwide and subgroups  
≥75%

 Grad Rate target **NOT MET**  
Subgroups < 75% and ≥60%

 Grad Rate target **NOT MET\***  
Schoolwide < 75% or  
subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3410-888

Mount Arlington Public School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	239	0.4	YES	230	76.9	71.4	YES
White	173	0.0	YES	170	77.7	74.7	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	2.3	YES	42	45.2	40.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	63.3	67.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	239	0.4	YES	230	84.8	81.9	YES
White	173	0.0	YES	170	82.3	86.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	2.3	YES	42	54.7	59.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	73.3	70.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3450-888

Mount Olive Township School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,608	0.3	YES	2,473	84.4	85.7	YES*
White	1,814	0.3	YES	1,743	85.4	86.7	YES*
Black	156	0.6	YES	146	74.6	75.9	YES*
Hispanic	315	0.0	YES	287	75.0	76.3	YES*
American Indian			-			-	-
Asian	278	0.4	YES	260	93.5	90	MET GOAL
Two or More Races	45	0.0	YES	37	86.5	84.4	YES
Students with Disabilities	481	1.2	YES	450	47.3	57.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	373	0.8	YES	330	71.2	72.4	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,608	0.3	YES	2,471	85.2	89.7	NO
White	1,814	0.3	YES	1,741	86.2	90	NO
Black	156	0.6	YES	146	74.6	78.7	YES*
Hispanic	315	0.0	YES	287	75.6	81.9	NO
American Indian			-			-	-
Asian	278	0.4	YES	260	94.2	90	MET GOAL
Two or More Races	45	0.0	YES	37	89.1	84.5	YES
Students with Disabilities	481	1.2	YES	450	48.4	66.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	373	0.8	YES	330	76.3	80.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	91.7		
White	92.1		
Black			
Hispanic	83.8		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	73.3		
Limited English Proficiency			
Economically Disadvantaged	81.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3460-888

Mountain Lakes Board of Education

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	763	0.0	YES	629	94.1	90	MET GOAL
White	664	0.0	YES	558	94.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	79	0.0	YES	58	93.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	118	0.0	YES	102	72.5	74.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	763	0.0	YES	629	94.6	90	MET GOAL
White	664	0.0	YES	558	94.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	79	0.0	YES	58	98.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	118	0.0	YES	102	77.5	80.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	97.9		
White	99.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	88.6		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3520-888

Netcong Elementary School

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	196	0.0	YES	176	64.8	70.3	YES*
White	122	0.0	YES	113	69.9	67.8	YES
Black			-			-	-
Hispanic	55	0.0	YES	48	56.3	70.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	0.0	YES	37	32.4	50	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	54	51.9	63.4	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	196	0.0	YES	176	76.2	83.1	NO
White	122	0.0	YES	113	75.2	84.4	NO
Black			-			-	-
Hispanic	55	0.0	YES	48	79.2	76.2	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	0.0	YES	37	45.9	69	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	54	66.7	76.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups< 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-3950-888

Parsippany-Troy Hills Township Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,852	0.3	YES	3,599	83.4	82.7	YES
White	1,825	0.2	YES	1,755	81.2	82.6	YES*
Black	119	0.8	YES	103	77.6	66.4	YES
Hispanic	407	0.2	YES	366	73.7	69.8	YES
American Indian			-			-	-
Asian	1,417	0.4	YES	1,298	89.3	87.6	YES
Two or More Races	81	1.2	YES	74	85.1	84.5	YES
Students with Disabilities	709	0.7	YES	671	48.2	53	NO
Limited English Proficiency	104	1.9	YES	72	54.2	48	YES
Economically Disadvantaged	529	0.4	YES	481	67.6	66.3	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,852	0.2	YES	3,599	86.8	88.7	NO
White	1,825	0.2	YES	1,755	83.6	87.3	NO
Black	119	0.8	YES	103	69.0	73.3	YES*
Hispanic	407	0.2	YES	366	80.1	76.6	YES
American Indian			-			-	-
Asian	1,417	0.1	YES	1,298	93.9	90	MET GOAL
Two or More Races	81	1.2	YES	74	93.2	90	MET GOAL
Students with Disabilities	709	0.7	YES	671	51.3	61.5	NO
Limited English Proficiency	104	0.0	YES	72	65.2	71.2	YES*
Economically Disadvantaged	529	0.2	YES	481	71.5	76.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.7		
White	97.2		
Black			
Hispanic	94.1		
American Indian			
Asian	97.1		
Two or More Races			
Students with Disabilities	93.2		
Limited English Proficiency			
Economically Disadvantaged	92.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-4000-888

Long Hill Township School District

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	626	0.3	YES	595	86.3	88.5	YES*
White	523	0.4	YES	498	87.2	88.9	YES*
Black			-			-	-
Hispanic	40	0.0	YES	36	72.2	75.9	YES*
American Indian			-			-	-
Asian	53	0.0	YES	52	90.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	113	0.0	YES	106	54.7	65.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	626	0.5	YES	594	90.8	90	MET GOAL
White	523	0.6	YES	497	90.7	90	MET GOAL
Black			-			-	-
Hispanic	40	0.0	YES	36	86.1	82.6	YES
American Indian			-			-	-
Asian	53	0.0	YES	52	98.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	113	0.0	YES	106	56.6	72.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups< 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**27-4080-888**

*Pequannock Township School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,243	0.0	YES	1,186	86.4	88.3	YES*
White	1,132	0.0	YES	1,093	87.2	88.6	YES*
Black			-			-	-
Hispanic	72	0.0	YES	66	72.8	83.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	218	0.0	YES	205	52.2	63.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	55	80.0	79.2	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,243	0.0	YES	1,186	91.4	90	MET GOAL
White	1,132	0.0	YES	1,093	92.1	90	MET GOAL
Black			-			-	-
Hispanic	72	0.0	YES	66	77.3	85.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	218	0.0	YES	205	66.4	70.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	55	74.5	79.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.3		
White	95.1		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% <b>MET</b>
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**27-4330-888**

**Randolph Township Schools**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,881	0.3	YES	2,669	86.6	88.8	NO
White	2,232	0.2	YES	2,120	87.8	90	NO
Black	85	0.0	YES	74	81.1	81.6	YES*
Hispanic	291	1.0	YES	237	71.3	74.2	YES*
American Indian			-			-	-
Asian	266	0.4	YES	233	91.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	553	0.4	YES	511	58.1	65.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	193	1.0	YES	158	69.6	65.5	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,881	0.2	YES	2,670	88.0	90	NO
White	2,232	0.1	YES	2,121	89.5	90	YES*
Black	85	0.0	YES	74	70.3	82.6	NO
Hispanic	291	0.7	YES	237	71.8	79.6	NO
American Indian			-			-	-
Asian	266	0.0	YES	233	96.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	553	0.2	YES	512	60.6	71.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	193	1.0	YES	157	64.3	74	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.0		
White	96.1		
Black			
Hispanic	94.3		
American Indian			
Asian	96.9		
Two or More Races			
Students with Disabilities	88.9		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

<span style="background-color: #0070C0; color: white; padding: 2px;"> </span>	Statewide Grad Rate Goal of 90% <b>MET</b>
<span style="background-color: #008000; color: white; padding: 2px;"> </span>	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
<span style="background-color: #FFD700; color: black; padding: 2px;"> </span>	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
<span style="background-color: #FF0000; color: white; padding: 2px;"> </span>	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**27-4440-888**

**Riverdale School District**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	205	0.5	YES	193	76.7	82.1	YES*
White	172	0.6	YES	161	75.8	83.4	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	40	0.0	YES	37	70.3	-	--

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	205	0.5	YES	193	80.3	79.6	YES
White	172	0.6	YES	161	79.5	81.1	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	40	0.0	YES	37	81.1	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-4480-888

Rockaway Borough Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	447	0.9	YES	423	66.4	74.5	NO
White	281	1.4	YES	269	68.8	76.5	NO
Black			-			-	-
Hispanic	100	0.0	YES	94	56.4	65.4	YES*
American Indian			-			-	-
Asian	41	0.0	YES	39	82.1	83.4	YES*
Two or More Races			-			-	-
Students with Disabilities	88	2.3	YES	81	29.7	34.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	0.0	YES	83	59.0	60.5	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	447	0.9	YES	423	70.2	81.6	NO
White	281	1.4	YES	269	72.5	83	NO
Black			-			-	-
Hispanic	100	0.0	YES	94	56.4	69.7	NO
American Indian			-			-	-
Asian	41	0.0	YES	39	89.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	88	2.3	YES	81	34.6	43.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	0.0	YES	83	62.7	65.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

**27-4490-888**

**Rockaway Township School District**

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,723	0.2	YES	1,592	80.6	83.3	NO
White	1,216	0.2	YES	1,152	82.1	84.6	NO
Black	71	0.0	YES	60	80.0	74.7	YES
Hispanic	264	0.0	YES	222	66.3	73.8	NO
American Indian			-			-	-
Asian	158	0.0	YES	147	90.5	87.1	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	347	0.9	YES	317	43.2	52.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	232	0.0	YES	200	60.5	68.2	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,723	0.2	YES	1,591	83.3	87.2	NO
White	1,216	0.2	YES	1,151	84.8	88.8	NO
Black	71	0.0	YES	60	70.0	76.2	YES*
Hispanic	264	0.0	YES	222	71.7	75.8	YES*
American Indian			-			-	-
Asian	158	0.0	YES	147	94.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	347	0.6	YES	317	52.4	63.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	232	0.0	YES	200	67.0	70.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - <b>MET</b>	<b>YES*</b>	Progress Target (Confidence Interval applied) - <b>MET</b>
<b>YES</b>	Progress Target or Participation Rate - <b>MET</b>	<b>NO</b>	Progress Target or Participation Rate - <b>NOT MET</b>

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% <b>MET</b>
	Grad Rate target <b>MET</b> Schoolwide and subgroups ≥75%
	Grad Rate target <b>NOT MET</b> Subgroups < 75% and ≥60%
	Grad Rate target <b>NOT MET*</b> Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-4560-888

Roxbury Township Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,143	0.2	YES	2,028	79.6	83.6	NO
White	1,650	0.1	YES	1,582	81.2	84.2	NO
Black	67	0.0	YES	60	71.6	82.9	YES*
Hispanic	252	0.8	YES	223	70.8	75.9	YES*
American Indian			-			-	-
Asian	149	0.0	YES	144	84.0	90	YES*
Two or More Races			-			-	-
Students with Disabilities	348	0.9	YES	321	48.6	53.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	239	0.8	YES	214	61.2	68	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,143	0.5	YES	2,022	83.1	87.7	NO
White	1,650	0.3	YES	1,579	84.6	88.7	NO
Black	67	1.5	YES	59	67.8	77.9	YES*
Hispanic	252	0.8	YES	223	76.2	80.3	YES*
American Indian			-			-	-
Asian	149	0.7	YES	143	88.1	90	YES*
Two or More Races			-			-	-
Students with Disabilities	348	1.4	YES	319	45.8	55.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	239	2.1	YES	211	61.6	73.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.4		
White	90.0		
Black			
Hispanic	92.5		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	76.2		
Limited English Proficiency			
Economically Disadvantaged	90.9		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-5520-888

Washington Township

## DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,814	0.1	YES	1,725	82.8	84.4	YES*
White	1,575	0.1	YES	1,508	83.3	84.7	YES*
Black			-	34	67.6	75.3	YES*
Hispanic	97	0.0	YES	93	80.7	78.4	YES
American Indian			-			-	-
Asian	70	0.0	YES	62	88.7	86.7	YES
Two or More Races			-			-	-
Students with Disabilities	362	0.0	YES	348	49.7	54.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	74	0.0	YES	69	71.0	67.7	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,814	0.1	YES	1,724	88.3	90	NO
White	1,575	0.1	YES	1,507	88.5	90	YES*
Black			-	34	85.3	79.6	YES
Hispanic	97	0.0	YES	93	86.0	89.7	YES*
American Indian			-			-	-
Asian	70	0.0	YES	62	91.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	362	0.0	YES	348	67.6	74.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	74	0.0	YES	69	81.2	82.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index

**MET GOAL**

Statewide Performance Goal of 90% - **MET**

**YES**

Progress Target or Participation Rate - **MET**

**YES\***

Progress Target (Confidence Interval applied) - **MET**

**NO**





Progress Target or Participation Rate - **NOT MET**

### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

-  Statewide Grad Rate Goal of 90% **MET**
-  Grad Rate target **MET**  
Schoolwide and subgroups >=75%
-  Grad Rate target **NOT MET**  
Subgroups < 75% and >=60%
-  Grad Rate target **NOT MET\***  
Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-5660-888

## WEST MORRIS REGIONAL HIGH SCHOOL DISTRICT

### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

#### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	729	0.0	YES	705	99.5	90	MET GOAL
White	663	0.0	YES	647	99.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	102	0.0	YES	95	95.8	90	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

#### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	729	0.0	YES	705	95.6	90	MET GOAL
White	663	0.0	YES	647	96.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	102	0.0	YES	95	72.6	72.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

#### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	97.1		
White	97.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	89.6		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

#### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

# ESEA Waiver - Preliminary District Profiles 2013

27-5770-888

WHARTON BOROUGH BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	536	0.0	YES	471	57.7	69.8	NO
White	176	0.0	YES	155	68.4	82.8	NO
Black			-			-	-
Hispanic	305	0.0	YES	271	51.3	60.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	99	0.0	YES	90	18.9	39.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	289	0.0	YES	259	50.2	59.9	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	536	0.0	YES	471	73.1	74.6	YES*
White	176	0.0	YES	155	81.3	84.8	YES*
Black			-			-	-
Hispanic	305	0.0	YES	271	67.2	67.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	99	0.0	YES	90	38.8	48.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	289	0.0	YES	259	67.2	64.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

### Performance Index





<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

## Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

### Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%